

2008 SCHOOL HEALTH PROFILES RESULTS

Wisconsin Trend Report - Principal Survey

	Prevalence Survey Year						Linear Change	Quadratic Change
	1998	2000	2002	2004	2006	2008		
Required Health Education								
Percentage of schools that required health education for students in any of grades 6 through 12	92.1		94.6	96.3		96.5	Yes	No
Percentage of schools that required students to take only one health education course	45.2		47.1	43.5		28.1	Yes	Yes
Percentage of schools that required students to take two or more health education courses	43.7		45.3	47.5		68.0	Yes	Yes
Percentage of schools that taught a required health education course in the following grades:*								
6th grade	48.1		48.4	41.2		52.9	No	No
7th grade	61.1		54.6	51.1		66.0	No	Yes
8th grade	52.7		53.2	54.4		61.9	Yes	No
9th grade	54.1		57.9	51.3		57.2	No	No
10th grade	31.2		34.9	34.8		41.3	No	No
11th grade	16.8		20.2	17.7		11.9	No	No
12th grade	7.6		14.1	10.6		4.4	No	Yes
Among schools that required a health education course, percentage that required students who fail the course to repeat it				72.9		72.9	No	

* The 2008 results published here differ slightly from the 2008 results published in site reports. This is because 2008 site reports excluded data from schools that did not contain the grade in the question. Because grade information is not available in a consistent format for all years, data from these schools are included in the trend analysis.

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Required Physical Education								
Percentage of schools that required physical education for students in any of grades 6 through 12			97.8	97.3		99.7	No	No
Percentage of schools that taught a required physical education course in the following grades:*								
6th grade				94.9		98.2	No	
7th grade				95.6		99.6	Yes	
8th grade				94.5		99.6	Yes	
9th grade				92.1		95.8	No	
10th grade				91.5		91.5	No	
11th grade				79.2		79.9	No	
12th grade				40.3		48.8	No	
Percentage of schools that taught a required physical education course in all grades in the school				63.5		75.9	Yes	

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Tobacco-Use Prevention Policies								
Percentage of schools that had adopted a policy prohibiting tobacco use			98.1	97.0		99.0	No	No
Percentage of schools that had a tobacco-use prevention policy that specifically prohibits use of cigarettes, smokeless tobacco, cigars, and pipes by students, faculty/staff, and visitors; during school hours and during non-school hours; in school buildings, outside on school grounds, on school buses or other vehicles used to transport students, and at off-campus, school-sponsored events			53.4	52.9		50.2	No	No
Percentage of schools that had procedures to inform the following groups about the tobacco-use prevention policy that prohibits their use of tobacco:								
Students			98.9	99.3		97.9	No	No
Faculty and staff			95.3	95.5		94.3	No	No
Visitors			83.7	82.2		78.8	No	No
Percentage of schools that sometimes, almost always, or always took the following actions when students were caught smoking cigarettes:								
Notified parents or guardians			99.0	98.8		99.7	No	No
Referred students to a school counselor			77.9	80.8		82.5	No	No
Referred students to a school administrator			97.0	98.9		99.3	No	No
Encouraged, but not required, participation in an assistance, education, or cessation program			66.8	65.6		67.6	No	No
Required participation in an assistance, education, or cessation program			35.9	30.7		39.9	No	Yes

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Referred students to legal authorities			83.9	88.1		93.3	Yes	No	
Placed students in detention			53.1	56.3		61.4	Yes	No	
Gave students in-school suspension			68.9	70.8		71.5	No	No	
Suspended students from school			75.4	75.5		70.7	No	No	

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Nutrition-Related Policies and Practices								
Percentage of schools in which students could purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar			88.0	88.4		81.2	Yes	No
Percentage of schools in which students could purchase the following snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar:								
Chocolate candy			56.5	51.1		26.1	Yes	No
Other kinds of candy			61.0	55.2		30.9	Yes	No
Salty snacks that are not low in fat, such as regular potato chips			63.7	60.9		33.8	Yes	Yes

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Wisconsin Trend Report - Lead Health Education Teacher Survey

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Collaboration								
Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year:								
Physical education staff			68.7	76.5		86.7	Yes	No
School health services staff			70.4	69.2		71.7	No	No
School mental health or social services staff			64.1	62.6		69.7	No	No
Nutrition or food service staff			17.0	24.6		37.8	Yes	No

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Wisconsin Trend Report - Lead Health Education Teacher Survey

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Professional Development								
Percentage of schools in which the lead health education teacher received professional development on the following topics during the two years before the survey:								
Alcohol- or other drug-use prevention			50.8	51.4		49.6	No	No
Emotional and mental health			38.2	34.4		45.9	Yes	Yes
HIV (human immunodeficiency virus) prevention			43.0	39.4		32.1	Yes	No
Human sexuality			25.3	31.3		38.7	Yes	No
Injury prevention and safety			42.9	36.5		45.1	No	Yes
Nutrition and dietary behavior			20.9	34.9		47.3	Yes	No
Physical activity and fitness			32.3	42.4		55.6	Yes	No
Pregnancy prevention			21.4	24.4		26.7	No	No
STD (sexually transmitted disease) prevention			25.9	27.4		33.3	Yes	No
Suicide prevention			21.6	25.7		39.2	Yes	No
Tobacco-use prevention			34.6	33.9		36.9	No	No
Violence prevention			46.3	42.1		55.9	Yes	Yes
Teaching students with physical, medical, or cognitive disabilities			40.4	32.8		34.7	No	No

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Teaching students of various cultural backgrounds			32.9	28.3		30.7	No	No
Teaching students with limited English proficiency			14.7	18.6		17.2	No	No
Using interactive teaching methods, such as role plays or cooperative group activities			54.3	40.7		46.5	No	Yes
Encouraging family or community involvement			37.5	30.8		28.1	Yes	No
Teaching skills for behavior change			53.7	45.4		40.5	Yes	No
Percentage of schools in which the lead health education teacher would like to receive professional development on the following topics:								
Alcohol- or other drug-use prevention			62.3	65.2		77.6	Yes	No
Emotional and mental health			63.4	66.3		75.0	Yes	No
HIV (human immunodeficiency virus) prevention			58.6	60.9		77.8	Yes	No
Human sexuality			58.8	60.6		77.5	Yes	No
Injury prevention and safety			39.7	40.8		60.7	Yes	No
Nutrition and dietary behavior			61.9	60.3		77.4	Yes	Yes
Physical activity and fitness			54.9	56.5		68.0	Yes	No
Pregnancy prevention			55.9	57.0		71.8	Yes	No

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STD (sexually transmitted disease) prevention			58.8	60.4		78.0	Yes	No
Suicide prevention			67.2	70.9		77.1	Yes	No
Tobacco-use prevention			58.7	54.8		70.6	Yes	Yes
Violence prevention			70.2	73.2		75.9	No	No
Teaching students with physical, medical, or cognitive disabilities			55.3	51.6		59.4	No	No
Teaching students of various cultural backgrounds			50.3	52.3		54.9	No	No
Teaching students with limited English proficiency			47.0	39.9		51.3	No	Yes
Using interactive teaching methods, such as role plays or cooperative group activities			60.0	59.2		69.5	Yes	No
Encouraging family or community involvement			64.2	63.1		73.8	Yes	No
Teaching skills for behavior change			74.3	71.2		79.0	No	No

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Professional Preparation								
Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was health education or health and physical education combined	56.5		62.6	64.1		73.1	Yes	No
Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education classes or topics:								
1 year	6.2		7.9	5.9		6.9	No	No
2 to 5 years	14.9		21.7	15.0		18.5	No	No
6 to 9 years	17.5		14.9	17.5		18.2	No	No
10 to 14 years	20.3		17.6	15.3		17.1	No	No
15 years or more	41.0		37.9	46.4		39.3	No	No